



Tucson Alliance for Autism
Presents

Social Thinking® Toolbox

Practical Strategies to Target Social Learning Challenges in Individuals with Autism, Aspergers and ADHD Across the Home and School Day

Designed for parents and professionals to understand the inner minds of persons with social-learning weaknesses, this workshop presents not only functional treatment strategies for use both at school and at home, but also models for understanding why these students react and respond the way they do.

The core concepts of teaching Social Thinking® and related social skills will be introduced and participants will explore teaching social concepts in a manner that is sensitive to the context/situation while considering what other people are thinking and how one is expected to respond. We will demystify why we need to teach more than "social skills" to our students with near normal to way above normal verbal intelligence. We will explore the ILAUGH model of Social Thinking that demonstrates how social-processing difficulties limit not only expected social skills, but also the ability to work as part of a group and to focus on specific academic tasks, such as written expression, reading comprehension and organizational skills. Strategies for classroom management, such as teaching students about blurting and ways to cope with the "boring moment," are among the popular lessons. New practical strategies related to these core issues, including Superflex®, friendship peer-a-mid and spirals of social success/failure will also be a part of the talk.

Saturday October 16, 2010

9:00 am – 3:00 pm

8:30 Check-in and Continental Breakfast

\$100.00 Professionals (Speech Pathologists, Teachers, Doctors & those needing ASHA CHM and State CEU's)

\$50 Parents, Grandparents & Other's that are interested

Continental Breakfast & Lunch Included

Location: The Manning House, 450 W. Paseo Redondo, Tucson, AZ

Questions: Contact Tucson Alliance for Autism 520-319-5857



Sponsored by the Autism Society of Greater Tucson

Name: _____

Address: _____ City _____ State _____ Zip _____

Email: _____ Phone: _____

School/Organization _____ Profession: _____

Mail Registration and make checks payable to: Tucson Alliance for Autism
1002 N. Country Club
Tucson, AZ 85716

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Facilitator

Dr. Pamela Crooke is a speech/language pathologist and part of the clinical team at Michelle Garcia-Winner's Social Thinking Center in San Jose, California. She is also a member of the clinical faculty at San Jose State University. She is the co-author (with Michelle Garcia Winner) of *You are a Social Detective: Explaining Social Thinking to Kids* and *Socially Curious and Curiously Social* (Social Thinking for teens/young adults).

She recently helped to organize a nonprofit in California dedicated to serving children and adults with social cognitive deficits in Silicon Valley. Prior to her move to California, she served on the clinical faculty at the University of Arizona's Department of Speech, Language, and Hearing Sciences as well as the Tucson public schools. Her area of research interest is treatment efficacy in social and relational therapies for individuals with social cognitive challenges. Dr. Crooke published an article on the effectiveness of teaching of "Social Thinking" vocabulary in children with Aspergers and High Functioning Autism in the Journal of Autism and Developmental Disorders in 2008.

Course Objectives/Participants will be able to:

- Define the acronym ILAUGH to explain aspects of social cognition.
- Explain why a person with social skill deficits has academic problems related to reading comprehension and written expression.
- Identify at least one strategy for each concept reviewed in the ILAUGH Model.
- Explain why it is critical to define the situation/context as you teach Social Thinking and the expected related social skills.

Agenda:

8:30 – 9:00	Check in & Continental Breakfast
9:00 – 12 Noon	Introduction the "I LAUGH" model and related treatment
12 Noon – 1:00	Lunch and Networking (Sponsored by Play Ability Toys)
1:00 – 3:00	Complete "I LAUGH", Video, IEP Goals
3:00 – 4:00	Assessment & Questions

**Social Thinking® books will be available for sale at lunch and after the training.*